

This report provides all the information for the student based on his latest Star test.

School: Prairie Ridge High School

Test

## Kevin

GE stands for Grade Equivalent

This report presents diagnostic information about the student's general reading skills, based on the student's performance on the STAR Reading test.

Time for First Part: 6 minutes 19 seconds  
Time for Second Part: 6 minutes 34 seconds

The PR Range is how the student did compared to other's nationally.

ATOS is similar to the Lexile score.

SS	GE	PR	PR Range	IRL	Est. ORF <sup>a</sup>	ZPD	ATOS 2000	ZPD 2000
1212	12.5	58	50-60	11.1		5.0-12.5	1257	781-1504

This student's Grade Equivalent (GE) score is 12.5. His reading skills are therefore those of a 12th grader after the first month of the school year. Kevin also achieved a national Percentile Rank (PR) score of 58, which indicates that Kevin scored greater than 58% of students nationally. The PR Range indicates that, if this student had taken the STAR Reading test numerous times, his score would fall between 50 and 60. It reflects the amount of statistical variability in a student's PR score.

IRL indicates the highest reading level at which a student is at least 80% proficient at understanding the content.

These scores indicate that Kevin likely reads for pleasure, information, and academic purposes. He can use indexes, glossaries, and footnotes in textbooks. Kevin likely previews chapters before reading and takes notes while studying.

At this level, Kevin needs to continue to read nonfiction materials, classic literature, and the daily news. Kevin also needs to strengthen his ability to read the kinds of materials required in future school and work experiences.

For optimal reading growth, Kevin needs to:

- Maintain a minimum of 20-60 minutes of guided independent reading practice daily
- Continue recreational reading on a daily basis
- Use self-correction strategies to maintain flexibility in reading for different purposes
- Identify bias, persuasion, and propaganda within text
- Learn strategies for acquiring specialized or technical vocabulary

Use the ZPD to help select books in the students range.

This student's Zone of Proximal Development (ZPD) for independent reading is book level 5.0 - 12.5. If Accelerated Reader™ reading management software is being used in your classroom or school, Kevin should be encouraged to select books with book levels in the ZPD. These books will provide optimal reading challenge without frustration. The ZPD, however, is approximate. Success at any book level also depends on the student's interest and prior knowledge of a book's content. Kevin's ZPD 2000 score is 781-1504. The ZPD 2000 score is the ZPD converted to a 2000-point scale.

The following techniques will also help ensure the student's continued growth in reading:

- Guide reading practice so that Kevin averages at least 85 percent on Accelerated Reader Reading Practice Quizzes.
- Once Kevin is able to maintain an 85% average, encourage him to raise his average to 90% or higher. High averages are associated with the greatest reading gain.
- Use the Accelerated Reader Diagnostic Report and Student Record Report for more detailed information about the student's reading practice.
- Teach Kevin how to select books throughout his ZPD.
- Help Kevin establish a minimum book level, minimum percent correct, and point goals for each marking period.

Suggestions to help the student make a reading plan.

<sup>a</sup> Est. ORF: Estimated Oral Reading Fluency is only reported for tests taken in grades 1-4.